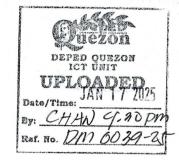


Republic of the Philippines

Devartment of Education

Region IV-A CALABARZON SCHOOLS DIVISION OF QUEZON PROVINCE



15 January 2025

DIVISION MEMORANDUM DM No. 0039, s. 2025

UPDATING AND SUBMISSION OF DESIGNATION OF SCHOOL HEADS IN-CHARGE OF DISTRICT GENDER AND DEVELOPMENT (GAD) PROGRAM

To: Assistant Schools Division Superintendents Chiefs, CID and SGOD Public Schools District Supervisors District GAD Focal Point System All Concerned

- 1. In support of the provisions for Gender-Responsive Basic Education Policy stipulated in DepEd Order No. 32, s. 2017, this Office, through the Division Gender and Development Focal Point System (DGFPS), advises all Public Schools District Supervisors to submit an updated designation paper of School Head in-charge of Gender and Development (GAD) program on or before January 24, 2025.
- 2. The designated School Head in-charge of the district GAD programs shall perform the following duties and responsibilities:
 - a) Lead in the gender mainstreaming of policies, plans, programs, projects, and activities;
 - b) Lead in the assessment of gender-responsiveness of systems, structures, policies, procedures, and programs based on priority thrusts, needs and concerns of the district for its stakeholders, particularly students, teachers, and employees;
 - c) Analyze district program and projects using the harmonized GAD quidelines to determine their gender sensitivity;
 - d) Recommend formulation and/or revision of district policies in advancing women's status and child protection;
 - e) Lead in the review and updating of district sex-disaggregated data (SDD) for GAD database to serve as basis in performance-based gender-responsive planning;
 - Lead in the implementation of advocacy activities in the district including the development of information, education and communication (IEC) materials to ensure consciousness-building and generating support for GAD;

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- g) Identify gender issues arising from gender analysis and audit to serve as basis for determining programs, projects, and activities (PPAs) in the district;
- h) Facilitate the review, consolidation, and timely submission of school GAD Plan and Budget (GPB) and Accomplishment Reports to the Division GFPS;
- Ensure the effective and efficient implementation of the district GAD Plan and PPAs, and the judicious utilization of the GAD budget;
- Build and strengthen partnership with all GAD Focal Point persons in the district, GAD non-government organizations (NGOs), and other GAD partners;
- k) Conduct a mid-year and year-end monitoring and evaluation (M&E) of the school GAD PPAs in coordination with the Public Schools District Supervisor (PSDS); and
- Provide technical assistance to schools based on their identified gender needs.
- 3. The duly signed designation paper in PDF copy, using this filename format **GAD District**, shall be sent to this link; tinyurl.com/2025GADFocal. Relatively, the designated Focal shall accomplish this online link; tinyurl.com/2025DistrictGADFocal.
- 4. Strict compliance of this Memorandum is desired.

Schools Division Superintenden

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